

# Public Document Pack



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NP15 1GA

Dydd Mawrth, 4 Mai 2021

Annwyl Cyngorydd

## **PENDERFYNIADIAU AELOD CABINET UNIGOL**

Hysbysir drwy hyn y caiff y penderfyniadau dilynol a wnaed gan aelod o'r cabinet eu gwneud **Dydd Mercher, 12fed Mai, 2021,**.

### **AGENDA**

1. CYNLLUN GWEITHREDU CALCH 2021-2022

**CABINET MEMBER:** County Councillor Richard John

**AUTHOR:**

**Matthew Lewis, Environment and Culture Manager, MonLife**

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Yr eiddwch yn gywir,

**Paul Matthews**  
**Prif Weithredwr**

**PORTFFOLIOS CABINET**

<b>Cynghorydd Sir</b>	<b>Maes Cyfrifoldeb</b>	<b>Gwaith Partneriaeth ac Allanol</b>	<b>Ward</b>
P.A. Fox (Arweinydd)	<b>Strategaeth a Chyfeiriad Awdurdod Cyfan</b> CCR Cyd Gabinet a Datblygu Rhanbarthol; Trosolwg Sefydliad; Gweithio Rhanbarthol; Cysylltiadau Llywodraeth; Bwrdd Gwasanaethau Cyhoeddus; WLGA	Cyngor WLGA WLGA Bwrdd Cydlynu Gwasanaethau Cyhoeddus	Porthysgewin
R.J.W. Greenland (Dirprwy Arweinydd)	<b>Menter</b> Cynllunio Defnydd Tir; Datblygu Economaidd; Twristiaeth; Rheoli Datblygu; Rheoli Adeiladu; Tai a Digartrefedd; Hamdden; Ieuencid; Addysg Oedolion; Addysg Awyr Agored; Hybiau Cymunedol; Gwasanaethau Diwylliannol	Cyngor WLGA Twristiaeth Rhanbarth y Brifddinas	Devauden
P. Jordan	<b>Llywodraethiant</b> Cefnogaeth y Cyngor a Phenderfyniadau Gweithrediaeth; Craffu; Safonau Pwyllgor Rheoleiddiol; Llywodraethiant Cymunedol; Cefnogaeth Aelodaeth; Etholiadau; Hyrwyddo Democratiaeth ac Ymgysylltu: Y Gyfraith; Moeseg a Safonau; Perfformiad Awdurdod Cyfan; Cynllunio a Gwerthuso Gwasanaeth Awdurdod Cyfan; Cydlynu Corff Rheoleiddiol		Cantref
R. John	<b>Plant a Phobl Ifanc</b> Safonau Ysgolion; Gwella Ysgolion; Llywodraethiant Ysgolion; Trosolwg EAS; Blynyddoedd Cynnar; Anghenion Dysgu Ychwanegol; Cynhwysiant; Cwricwlwm Estynedig; Derbyniadau; Dalgylchoedd; Cynnig Ôl-16; Cydlynu gyda Choleg Gwent.	Cyd Grŵp Addysg (EAS) CBAC	Llanfihangel Troddi
P. Jones	<b>Gofal Cymdeithasol, Diogelu ac Iechyd</b> Plant; Oedolion; Maethu a Mabwysiadu; Gwasanaeth Troseddu Ieuencid; Cefnogi Pobl; Diogelu Awdurdod Cyfan (Plant ac Oedolion); Anableddau; Iechyd Meddwl; Iechyd Cyhoeddus; Cydlynu Iechyd.		Rhaglan
P. Murphy	<b>Adnoddau</b> Cyllid; Technoleg Gwybodaeth (SRS); Adnoddau Dynol; Hyfforddiant; Iechyd a Diogelwch; Cynllunio Argyfwng; Caffaeliad; Archwilio; Tir ac Adeiladau (yn cynnwys Stadau, Mynwentydd, Rhandiroedd, Ffermydd); Cynnal a Chadw Eiddo; Swyddfa Ddigidol; Swyddfa Fasnachol	Consortium Prynu Prosiect Gwyrdd Cymru	Caerwent

S.B. Jones	<b>Gweithrediadau Sir</b> Cynnal a Chadw Priffyrdd, Rheoli Trafnidiaeth, Traffig a Rhwydwaith, Rheolaeth Stad; Gwastraff yn cynnwys Ailgylchu; Cyfleusterau Cyhoeddus; Meysydd Parcio; Parciau a Gofodau Agored; Glanhau; Cefn Gwlad; Tirluniau a Bioamrywiaeth; Risg Llifogydd.	SEWTA Prosiect Gwyrdd	Goetre Fawr
S. Jones	<b>Cyfiawnder Cymdeithasol a Datblygu Cymunedol</b> Ymgysylltu â'r Gymuned; Amddifadedd ar Arwahanrwydd; Diogelwch y Gymuned; Cydlyniaeth Gymdeithasol; Tlodi; Cydraddoldeb; Amrywiaeth; Y Gymraeg; Cysylltiadau Cyhoeddus; Safonau Masnach; Iechyd yr Amgylchedd; Trwyddedu; Cyfathrebu		Llanofar

# Nodau a Gwerthoedd Cyngor Sir Fynwy

## Ein diben

Adeiladu Cymunedau Cynaliadwy a Chydnerth

### Amcanion y gweithiwn tuag atynt

- Rhoi'r dechrau gorau posibl mewn bywyd i bobl
- Sir lewyrchus a chysylltiedig
- Cynyddu i'r eithaf botensial yr amgylchedd naturiol ac adeiledig
- Llesiant gydol oes
- Cyngor gyda ffocws ar y dyfodol

## Ein Gwerthoedd

**Bod yn agored.** Rydym yn agored ac yn onest. Mae pobl yn cael cyfle i gymryd rhan mewn penderfyniadau sy'n effeithio arnynt, dweud beth sy'n bwysig iddynt a gwneud pethau drostynt eu hunain/eu cymunedau. Os na allwn wneud rhywbeth i helpu, byddwn yn dweud hynny; os bydd yn cymryd peth amser i gael yr ateb, byddwn yn esbonio pam; os na allwn ateb yn syth, byddwn yn ceisio eich cysylltu gyda'r bobl a all helpu - mae adeiladu ymddiriedaeth ac ymgysylltu yn sylfaen allweddol.

**Tegwch.** Darparwn gyfleoedd teg, i helpu pobl a chymunedau i ffynnu. Os nad yw rhywbeth yn ymddangos yn deg, byddwn yn gwranddo ac yn esbonio pam. Byddwn bob amser yn ceisio trin pawb yn deg ac yn gyson. Ni allwn wneud pawb yn hapus bob amser, ond byddwn yn ymrwymo i wrando ac esbonio pam y gwnaethom weithredu fel y gwnaethom.

**Hyblygrwydd.** Byddwn yn parhau i newid a bod yn hyblyg i alluogi cyflwyno'r gwasanaethau mwyaf effeithlon ac effeithiol. Mae hyn yn golygu ymrwymiad gwirioneddol i weithio gyda phawb i groesawu ffyrdd newydd o weithio.

**Gwaith Tîm.** Byddwn yn gweithio gyda chi a'n partneriaid i gefnogi ac ysbrydoli pawb i gymryd rhan fel y gallwn gyflawni pethau gwych gyda'n gilydd. Nid ydym yn gweld ein hunain fel 'trefnwyr' neu ddatrys-wyr problemau, ond gwnawn y gorau o syniadau, asedau ac adnoddau sydd ar gael i wneud yn siŵr ein bod yn gwneud y pethau sy'n cael yr effaith mwyaf cadarnhaol ar ein pobl a lleoedd.



<b>SUBJECT:</b>	<b>PLAY ACTION PLAN 2021-2022</b>
<b>MEETING:</b>	<b>Individual Cabinet Member Report</b>
<b>DATE:</b>	<b>12 May 2021</b>
<b>DIVISION/WARDS AFFECTED:</b>	<b>All</b>

## 1. PURPOSE:

1.1 To report on progress on the Play Action Plan 2020/21 and seek approval for the Play Action Plan for 2021/22

## 2. RECOMMENDATIONS:

2.1 To note the progress in 2020/21 despite the impact of Covid restrictions and to approve the Play Action Plan for 2021/22.

## 3. KEY ISSUES:

3.1 Article 31 of the United Nations Convention on the Rights of the Child (UNCRC) recognises that every child has the right to relax, play and take part in a wide range of cultural and artistic activities. In Wales play is a statutory duty of local authorities set out in Section 11 of the Play Opportunities, Children and Families (Wales) Measure 2010.

3.2 This requires local authorities to assess and secure sufficient play opportunities for children in their areas by undertaking a full play sufficiency assessment every three years and to produce an annual play action plan.

3.3 The 2021/22 action plan covers the last year of the three year actions set out in the current Play Sufficiency Assessment and Plan, approved by Cabinet in May 2019. That plan identified actions in six thematic areas:

- Space for Play
- Supervised Provision
- Providing for Diverse Need
- Young People's Voices in Play
- Information and Promotion
- Partnerships

3.4 A new Play Sufficiency Assessment and Plan will be required for the next three year period from April 2022; for submission to Welsh Government by June 2022.

3.4 During the last year the impact of Covid and the associated restrictions has clearly had a substantial influence on aspects of play provision in particular the planned extension of the summer open access play schemes. However despite a very limited lead-in time successful summer provision for Monmouthshire children took place in three main strands:

- The delivery of four activity hubs, one at each of the four leisure centres in the county;
- The delivery of disability hubs at three community venues, specifically for children with more complex needs;
- The creation and delivery of 1,500 play packs designed for children of primary school age.

Further provision was planned in February 2021 but this had to be delayed due to the reintroduction of restrictions and instead was delivered successfully at each leisure centre over the Easter holiday.

3.5 Currently the intention is to seek to utilise additional School Holiday Enrichment Programme (SHEP) funding and a continued partnership with Town and Community Councils to deliver an enhanced version of the 2019 open access programme. This will be facilitated directly by MonLife as the previous arrangement with Torfaen Play Service has naturally run its course. Delivery will depend on any changes to the funding streams and any current restrictions.

3.6 In other matters considerable progress has been achieved in developing the community fixed play pilot in Monmouth, as approved by Cabinet in January 2021. The pilot builds on the play value assessments of existing fixed play provision to develop proposals to re-provide playable environments, including local places for nature, alongside a programme of enhancement of fixed play provision on core sites. Community consultation was undertaken in early 2021 and grant is available to support implementation in 2021/22.

3.7 In anticipation of the new Play Sufficiency Assessment (PSA) required for 2022, the play strategy group will be re-established (not having met due to Covid pressures and changes to the previous partnership arrangements) as a sub group of the Children and Young Peoples Partnership, and its membership reviewed. This will also provide an opportunity to consider the recommendations of the Play Wales play sufficiency research project "Making it possible to secure play sufficiency" in which the authority participated. The workshop and plenary sessions helped build common purpose around play delivery, which can now be considered as part of the PSA review.

#### **4. EQUALITY AND FUTURE GENERATIONS EVALUATION (INCLUDES SOCIAL JUSTICE, SAFEGUARDING AND CORPORATE PARENTING):**

4.1 The EQIA is attached to this report at Appendix 1. This highlights the positive impacts that securing sufficient and accessible play opportunities can have on children, families and communities.

#### **5. OPTIONS APPRAISAL**

<b>Option</b>	<b>Benefits</b>	<b>Risks</b>
Not to approve the Play Action Plan 2021-2022	None	Preparing an annual play action plan is a statutory requirement under the Play Opportunities, Children and Families (Wales) Measure 2010. No Play Opportunity grant and other support would be available from Welsh Government as its availability is linked to actions within an action plan.
Approve the Play Action Plan 2021-2022	Meets the statutory requirements under the Play Opportunities, Children and Families (Wales) Measure 2010.  Maximises the availability of Play Opportunity grant and other support	None

#### **6. EVALUATION CRITERIA**

6.1 Progress will be monitored against the Play Sufficiency Assessment and Plan 2019 and the annual plan for 2021-22. An annual progress submission is required by Welsh Government.

#### **7. REASONS:**

7.1 The preparation of annual play action plan is a statutory requirement as set out on the main report. Implementation of the play action plan contributes to the delivery of the corporate plan and the social justice strategy.

#### **8. RESOURCE IMPLICATIONS:**

8.1 There are no additional resource implications. External grant including Play Opportunity, Local Places for Nature and SHEP grant, related funding such as Section 106 contributions and support from Town and Community Councils all contribute to individual actions (as identified in the action plan)

**9. CONSULTEES:**

Chief Operating Officer MonLife  
Cabinet  
SLT

**10. BACKGROUND PAPERS:**

Appendix 1: Equality and Future Generations Evaluation  
Appendix 2: Progress Report on Play Action Plan 2020-21  
Appendix 3: Play Action Plan 2021-22

**AUTHORS & CONTACT DETAILS:**

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<p><b>Name of the Officer</b> Matthew Lewis <b>Phone no: 01633 644850</b> <b>E-mail: <a href="mailto:matthewlewis@monmouthshire.gov.uk">matthewlewis@monmouthshire.gov.uk</a></b> Mike Moran <b>Phone no: 07894 573834</b> <b>E-mail: <a href="mailto:mikemoran@monmouthshire.gov.uk">mikemoran@monmouthshire.gov.uk</a></b></p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p><b>Play Action Plan 2021-22</b></p> <p>To report on progress on the Play Action Plan 2020/21 and seek approval for the Play Action Plan for 2021/22</p>
<p><b>Name of Service area: MonLife</b></p>	<p><b>Date 19 April 2021</b></p>

**6. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The target ages for play opportunities are children to 18, but principally to children in the 0-12 age range and for staffed play provision aged 5 to 12.	None	Close integration between the play, sports development, youth and community agendas
Disability	The action plan addresses inclusivity and meeting specific needs including open access play which provides inclusive play opportunities and the range of accessible fixed play equipment available.	None	Actions identified to sustain and enhance inclusivity

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Gender reassignment	None	None	None
Marriage or civil partnership	None	None	None
Pregnancy or maternity	None	None	None
Race	None	None	None
Religion or Belief	None	None	None
Sex	None	None	None
Sexual Orientation	None	None	None

## 2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	<b>Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage</b>	<b>Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>

<p><b>Socio-economic Duty and Social Justice</b></p>	<p>Play is important in children’s lives, for both its recreational value and for the important part that it plays in children’s physical and emotional health and well-being and in their personal development. Play is a common denominator that should be capable of being enjoyed by all children irrespective of their social or cultural background or the ability of their parents to pay for the opportunity to participate.</p>		<p>Accessible play opportunities contribute to children’s lives and to the well-being of their families and communities, and helps address inequalities by contributing to developing child friendly communities, including prioritising investment in more income-deprived LSOAs.</p>
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**3. Policy making and the Welsh language.**



How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<b>Policy Making</b> Effects on the use of the Welsh language, Promoting Welsh language Treating the Welsh language no less favourably	We delivered bilingual playschemes in Abergavenny and Caldicot in 2019, which were well attended but the use of the Welsh language was minimal on the part of the children attending, despite the fact that we employed fluent Welsh speaking staff.		Will continue to explore the demand for Welsh language provision
<b>Operational</b> Recruitment & Training of workforce			Will seek when recruiting to increase the level of Welsh speaking staff
<b>Service delivery</b> Use of Welsh language in service delivery Promoting use of the language	All play publicity is produced bilingually and we will continue to do this		




**4. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Positive – Access to good quality play opportunities contributes to education, particularly the foundation phase	The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities
<b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Positive – play opportunities extend across all open spaces and include those for environmentally focused play such as the pilot local places for nature/ play programme in Monmouth.	The actions proposed to deliver the Play Action Plan will help identify such opportunities and potential for partnership delivery
<b>A healthier Wales</b> People’s physical and mental wellbeing is maximized and health impacts are understood	Positive – Play is essential for the growth of children’s cognitive, physical, social and emotional development	The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities
<b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected	Positive – Play contributes not only to children’s lives but to the well-being of their families and communities and looking at a community based delivery model for staffed play provision would further contribute to this.	The actions proposed are intended to support the delivery of good quality play opportunities and the delivery of the community open access play model
<b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Positive - Children’s right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted.	
<b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Positive – recreational activities form part of play opportunities.	We delivered bilingual playschemes in Abergavenny and Caldicot in 2019, which were well attended but the use of the Welsh language was minimal on the part of the children attending, despite the fact that we employed fluent Welsh speaking staff.  Will continue to explore the demand for Welsh language provision.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p><b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances</p>	<p>Play is established as one of children’s rights, internationally and by Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children and so reducing poverty of experience for all children.</p>	<p>The Play Action Plan helps ensure a more integrated approach across the authority to provide for diverse needs and to seek to better understand demand, existing provision and opportunities</p>

**5. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
<p> Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>Access to good quality play opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches.</p>	<p>The delivery of the PSA actions are intended to provide a clearer and longer term focus and an attempt has been made to make these actions more strategic and integrated to support this.</p> <p>Progress against these long term ambitions will be reviewed as part of the review of the PSA during 21/22.</p>
<p> Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>Partnership working is central to the delivery of play opportunities.</p>	<p>The proposed actions include partnership delivery such as with Town and Community Councils</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="141 480 297 507">Involvement</p> <p data-bbox="349 256 517 443">Involving those with an interest and seeking their views</p>	<p data-bbox="544 256 1328 363">Children's views are central to the assessment of the individual provision and through the Young People's Voices in Play toolkit to the identification of play needs.</p>	<p data-bbox="1350 256 2045 352">A Young People's Voices in Play toolkit is under preparation to enable this approach to be more easily replicated</p>
 <p data-bbox="152 756 293 783">Prevention</p> <p data-bbox="349 520 506 818">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="544 520 1328 663">Actions are intended to support the longer term focus set out in the PSA/play action plan and contributing the delivery of the well-being objective to give children and young people the best possible start in life.</p>	
 <p data-bbox="159 1094 300 1121">Integration</p> <p data-bbox="349 858 517 1121">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="544 858 1328 1042">As securing play opportunities contributes positively to children, families and communities it is inherently impacting on people, economy and environment as reflected in the breadth of the statutory measures to be addressed in the PSA.</p>	

**6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?**

	<b>Describe any positive impacts your proposal has</b>	<b>Describe any negative impacts your proposal has</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>
Safeguarding	Safeguarding requirements are a fundamental component of staffed play provision.	N/A	Safeguarding procedures are reviewed through the SAFE process as new provision is planned and developed to ensure maintenance of existing standards. The safeguarding responsibilities of the Authority and partners for children and young people are fully integrated into the identification of appropriate actions and reflected in the play action plan.
Corporate Parenting	Looked after children have been supported to access the open access play provision	N/A	Supporting looked after children to access the volunteering / employment opportunities through eh open access play scheme

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**7. What evidence and data has informed the development of your proposal?**

- The Monmouthshire Play Sufficiency Assessment and Action Plan 2016 and 109 review
- The Welsh Government / Play Wales Play Sufficiency Assessment Toolkit 2018
- Ongoing child and parent evaluation of open access play schemes
- Play Wales research project “Making it possible to secure play sufficiency”

**8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The positive impact that securing sufficient and accessible play opportunities can have on children, families and communities. The positive impact in providing for diverse needs. The challenges of better understand demand, existing provision and opportunities including for disabled children. Developing mechanisms to engage with children and young people to enable a better identification of play needs.



**9. ACTIONS:** As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
Seek approval of the 2021/22 play action plan	ICMD 12 May 2021	Environment & Culture Manager

**10. VERSION CONTROL:** The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1.	ICMD		

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Llywodraeth Cymru  
Welsh Government

**Report on Progress of the Play Sufficiency Action Plan 2020-21**

<b>Name of local authority:</b>	<b>Monmouthshire County Council</b>
<b>Name of responsible officer:</b>	<b>Matthew Lewis</b>
<b>Job title:</b>	<b>Environment &amp; Culture Manager MonLife</b>
<b>Date of completion:</b>	<b>April 2021</b>

**NB. In late 2020 Welsh Government requested a short update on what happened with regards to play sufficiency during the first six months of 2020, and this is appended a supplementary information.**



Matter	Priorities	Targets 2020/ 2021	Objectives achieved / Progress during 2019/20	Red/Amber/Green rating with explanation if red or amber
Statutory Guidance- Policy framework	Maintain and review the Play Action Plan	<p>Keep the Play Action Plan under review with reports to Children &amp; Young People’s Select / Cabinet as necessary</p> <p>Complete the review of the partnership arrangements for the play strategy group.</p>	Ongoing – new Play Sufficiency Assessment required for 2022, and agreed revised play strategy group will be re-established (not having met due to Covid pressures and changes to the previous partnership arrangements) as sub group of the Children and Young Peoples Partnership, including a review of membership	<b>Amber</b> (as progress summary)
Matter A: Population  Page 16	Using available data to contribute to a better understanding of the demand for, and sufficiency of play opportunities	Maintain progress, including working with schools, town and community councils; sharing existing data, building a fuller picture of existing provision and the play workforce.	<p>Ongoing – new Play Sufficiency Assessment required for 2022, and reformed play strategy group will further address in 2021/22.</p> <p>Young People’s Voices in Play Toolkit was due to be rolled out to schools in Spring 2020 but delayed as Covid hit</p>	<b>Amber</b>
Matter B: Providing for diverse needs	Seek to gain a better understanding of the local demand for, and sufficiency of play opportunities for diverse needs groups	Continue to adopt a more integrated approach across the authority to join up provision and ensure the needs of children with disabilities and/or families with diverse needs are better supported to access play opportunities.	Had regular meetings with children services – continued to liaise on specific provision – need to restart / wrap into play strategy group	<b>Amber</b>
Matter C: Space available for children to play	Review our overall approach to fixed play provision and the opportunities for play within open spaces	<p>Progress the review of fixed play in respect of the play value assessments via report to Children &amp; Young People’s Select Committee and Cabinet, recommending a pilot scheme in Monmouth.</p> <p>Implement a programme of fixed play area refurbishment in Monmouth - Overmonnow 2 LSOA</p>	<p>Reported to CYP Select Committee and approved by cabinet 20 Jan 2021 who also approved new approach to future fixed play provision via development – ongoing implementation incorporation of play assessments into GI comments on planning applications etc.</p> <p>Programme &amp; planning underway Additionally delivered improvements</p>	<b>Green</b>

Matter	Priorities	Targets 2020/ 2021	Objectives achieved / Progress during 2019/20	Red/Amber/Green rating with explanation if red or amber
Page 17		<p>Commence the pilot working with partners and alongside the Community Nature Spaces feasibility study</p> <p>Undertake public consultation on the final design of the destination play area at Chippenham Fields, Monmouth to support implementation by Summer 2021</p> <p>Continue to support Playing Out (encouraging street play in communities) with interested parties; supporting and enabling wider community action.</p>	<p>including wild play In Cas Troggi Park, Caldicot</p> <p>Pilot underway - Local Places for Nature Capital Funding Preparatory Works (and £87k Local Places for Nature Capital allocated for delivery in 21/22 Potentially include groundwork required to extend programme to other areas within 21/22 Plan.</p> <p>Consultation completed, discharge of planning conditions application made</p> <p>Limited progress due to Covid</p>	
Matter D: Supervised provision	Continue to build on the community play framework for open access play provision	<p>Undertake forward planning for the delivery of open access playscheme / School Holiday Enrichment Programme (SHEP) in Summer 2021 including improved coordination and reviewing delivery options.</p> <p>Continue to promote the importance of participation in play and active sports and continue to develop young people as sports ambassadors through schools and local voluntary clubs (Including links to the Monmouthshire Games, Playmakers and Positive Futures programmes and the wider youth offer)</p> <p>Deliver supervised play opportunities for primary aged children over the February half</p>	<p>Planned within a very limited lead-in time the 2020 summer provisions for Monmouthshire children consisted of three main strands, as follows:</p> <ul style="list-style-type: none"> <li>* The delivery of four activity hubs, one at each of the four leisure centres in the county;</li> <li>* The delivery of disability hubs at three community venues, specifically for children with more complex needs;</li> <li>* The creation and delivery of 1,500 play packs designed for children of primary school age.</li> </ul>	Green

Matter	Priorities	Targets 2020/ 2021	Objectives achieved / Progress during 2019/20	Red/Amber/Green rating with explanation if red or amber
		term period and/or Easter 2021 in income-deprived LSOAs ( <b>Subject to prevailing Covid restrictions</b> )	See supplementary report for more information.  Successfully delivered outdoor open access play sessions on four sites over seven days during school Easter holidays. The schemes were full to capacity and attracted 1,100 attendances over the seven day period.  Planning commenced for direct MonLife delivery of envisaged enhanced SHEP scheme in Summer 2021.	
Matter E: Charges for play provision  Page 18	Enhance our information base, including building a fuller picture of existing provision.  Develop the community play framework for free open access play provision	As Matter A above  As Matter D above	As above	<b>Amber</b>  (as progress summary in Matter A)
Matter F: Access to space/provision	Improve our information base and fully integrate these measures and to better understand the local barriers to play for children and young people so we can increase access to play opportunities  Information, publicity and events	Continue to engage with children, young people and parents to better identify the limiting factors & barriers to accessing play opportunities,  Coordinating with promotion of the wider youth offer and the Family Information Service	Ongoing - will be picked up further by play strategy group	<b>Green</b>
Matter G: Securing and	Enhance our information base, including building a	To form part of the approach to Matter A above	As above	<b>Amber</b>

Matter	Priorities	Targets 2020/ 2021	Objectives achieved / Progress during 2019/20	Red/Amber/Green rating with explanation if red or amber
developing the workforce	<p>fuller picture of existing provision and the play workforce</p> <p>Develop the community play framework for open access play</p>	As Matter D above		(as progress summary in Matter A)
<p>Matter H: Community engagement and participation</p> <p>Page 19</p>	<p>Develop the community play framework for open access play provision</p> <p>Support and enable wider community action to enhance play opportunities</p>	<p>As Matter D above</p> <p>Consider the options for repeating the play packs in summer 2021 and liaison with voluntary groups</p> <p>Continue to support Playing Out (encouraging street play in communities) with interested communities; support and enable wider community action to enhance play.</p>	<p>As above</p> <p>To be considered when funding clearer</p> <p>As above</p>	Green
Matter I: Play within all relevant policy and implementation agendas	Identify better links and integration with other programmes and partnerships through the Play Strategy Group	Complete the review of the partnership arrangements for the play strategy group.	Underway and agreed revised play strategy group will be re-established (not having met due to Covid pressures and changes to the previous partnership arrangements) as sub group of the Children and Young Peoples Partnership, including a review of membership	Amber (as progress summary)

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Llywodraeth Cymru  
Welsh Government

Appendix 3

**Play Sufficiency Action Plan 1 April 2021 – 31 March 2022**

<b>Name of local authority:</b>	<b>Monmouthshire County Council</b>
<b>Name of responsible officer:</b>	<b>Matthew Lewis</b>
<b>Job title:</b>	<b>Environment &amp; Culture Manager MonLife</b>
<b>Date of completion:</b>	<b>April 2021</b>



**Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment**

**Proposed actions for the period of 1 April 2021 – 31 March 2022**

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework	Maintain and review the Play Action Plan	<p>Keep the Play Action Plan under review with reports to Children &amp; Young People’s Select / Cabinet as necessary</p> <p>Recommence the new play strategy group as a sub group of the Children and Young People’s Partnership with a focus on the preparation of the new Play Sufficiency Assessment for submission to WG by June 2022</p>	All matters	Core MCC / partners	Core MCC
Matter A: Population	Using available data to contribute to a better understanding of the demand for, and sufficiency of play opportunities	Maintain progress, including working across services, with schools, town and community councils; sharing existing data, building a fuller picture of existing provision and the play workforce.		Core MCC / partners	Core MCC / partners
Matter B: Providing for diverse needs	Seek to gain a better understanding of the local demand for, and sufficiency of play opportunities for diverse needs groups	Continue to adopt a more integrated approach across the authority to join up provision and ensure the needs of children with disabilities and/or families with diverse needs are better supported to access play opportunities.		Core MCC	Core MCC
Matter C: Space available for children to play	Review our overall approach to fixed play provision and the opportunities for play within open spaces	<p>Implement the pilot fixed play / local places for nature scheme in Monmouth.</p> <p>Consider the extension of this approach to other communities and undertake preliminary work to support it</p> <p>Continue to incorporation play assessments based on the revised approach agreed by Cabinet</p>	Matter F	<p>£87,000</p> <p>Core MCC</p>	<p>WCVA Local Places for Nature Preparatory Grant</p> <p>Core MCC</p>

Play Sufficiency Assessment Toolkit – PART TWO

		<p>in January 2021 into Green Infrastructure comments on planning applications</p> <p>Deliver the destination play area at Chippenham Fields, Monmouth in 2021</p> <p>Consider and seek funding for further improvement schemes</p> <p>Continue to support Playing Out (encouraging street play in communities) with interested parties; supporting and enabling wider community action.</p>		<p>£141,000</p> <p>Core MCC</p> <p>Core MCC</p>	<p>MCC/Section 106 Funding</p> <p>Core MCC/ Monmouth Town Council and WVAONB SDF Grant</p> <p>Core MCC</p>
<p>Matter D: Supervised provision</p> <p>Page 23</p>	<p>Continue to build on the community play framework for open access play provision</p>	<p>Direct delivery of open access playscheme / School Holiday Enrichment Programme (SHEP) in Summer 2022 and Holiday Playworks provision over the school October half term period</p> <p>Continue to promote the importance of participation in play and active sports and continue to develop young people as sports ambassadors through schools and local voluntary clubs (Including links to the Monmouthshire Games, Playmakers and Positive Futures programmes and the wider youth offer)</p> <p>Deliver supervised play opportunities for primary aged children over the other school holidays <b>(Subject to prevailing Covid restrictions)</b></p>		<p>Core MCC</p>	<p>Core MCC</p> <p>Partnership and external grant bids for 21/22: Town &amp; Community Councils, Families First, SHEP (WLGA) etc.</p> <p>Welsh Govt Holiday Playworks funding</p>
<p>Matter E: Charges for play provision</p>	<p>Enhance our information base, including building a fuller picture of existing provision.</p> <p>Develop the community play framework for free open access play provision</p>	<p>As Matter A above</p> <p>As Matter D above</p>	<p>Matter A &amp; D</p>	<p>Core MCC</p>	<p>Core MCC</p>

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<p>Matter F: Access to space/provision</p>	<p>Improve our information base and fully integrate these measures and to better understand the local barriers to play for children and young people so we can increase access to play opportunities</p> <p>Information, publicity and events</p>	<p>Continue to engage with children, young people and parents to better identify the limiting factors &amp; barriers to accessing play opportunities,</p> <p>Coordinating with promotion of the wider youth offer and the Family Information Service</p>	<p>Matter C</p>	<p>Core MCC</p>	<p>Core MCC</p>
<p>Matter G: Securing and developing the workforce</p>	<p>Enhance our information base, including building a fuller picture of existing provision and the play workforce</p> <p>Develop the community play framework for open access play</p>	<p>To form part of the approach to Matter A above</p> <p>As Matter D above</p>	<p>Matter A &amp; D</p>	<p>Core MCC</p>	<p>Core MCC</p>
<p>Matter H: Community engagement and participation</p>	<p>Develop the community play framework for open access play provision</p> <p>Support and enable wider community action to enhance play opportunities</p>	<p>As Matter D above</p> <p>Consider the options for producing nature-themed play packs in summer or autumn 2021, plus working with Behavioural Change Officer (Resilient Greater Gwent) and liaison with voluntary groups</p> <p>Continue to support Playing Out (encouraging street play in communities) with interested communities; support and enable wider community action to enhance play.</p>	<p>Matter D</p>	<p>Core MCC</p>	<p>Core MCC</p>
<p>Matter I: Play within all relevant policy and implementation agendas</p>	<p>Identify better links and integration with other programmes and partnerships through the Play Strategy Group</p>	<p>Complete the new Play Sufficiency Assessment to allow member consideration in Spring 2022 and submission to WG by the statutory deadline of June 2022</p>	<p>Matter A</p>	<p>Core MCC</p>	<p>Core MCC</p>